VOICE



E-Newsletter of DY Patil International School, Nerul

n this Issue-

- DYPIS 'Hall of Fame'
- Pre-primary Artisan
- Diwali celebration
- Joy of Giving
- Primary Panorama
- Middle School Marvels
- High-spirited High school
- DYPIS Haat- The Business Fest
- Professional Development

Programme

"All of us do not have equal talent. But, all of us have an equal opportunity to develop our talents."

~A.P.J. Abdul Kalam

HALL OF FAME



Ahaana Nair (6A)

Ahaana Nair has won the Gold medal and merit certificate with a zonal rank 7 and 98.2 percentile in the International Crest Olympiad SpellBee. (Level2)



BEACH PARTY

"Come to the beach, where the sea is blue, where the lil' white wave comes running at you! A wave comes splashing over your toes, you stand still & away it goes!

We'll build a castle down by the sea and look for shells if you'll come with me!"



Our Nursery students explored the summer season in the Integrated Unit Environment and dived into the 'Summer Party' through an exciting and engaging setup of the BEACH! They further expanded their knowledge, built their vocabulary and socialized with their peers.



"Every diya that lights up the world brightens up each heart with joy."

This festival of lights at DYPIS was colourful and high-spirited. A Diwali party was organised for the tiny enthusiasts of pre-primary who looked adorable as they adorned their ethnic attires. Parents of the tiny tots were invited as guests to conduct engaging activities for them. Students designed diyas, crafted beautiful lanterns, torans and colourful rangolis which brought glitz to the celebrations.









VACHAN PRERNA DIWAS

"One best book is equal to hundred good friends but one good friend is equal to a library." - A.P.J. Abdul Kalam

Vachan Prerna Diwas is celebrated on 15th October to mark the birth anniversary of Dr. A.P.J Abdul Kalam. To mark the importance of this day, students of the Primary section were enlightened with information on the inspiring life and contributions of late President Dr. Abdul Kalam. They were encouraged to read story books, write letters in Hindi language etc, in order to celebrate Dr. Abdul Kalam's birthday. They were also engaged in various activities that involved active learning. 'Drop Everything and Read' activity was initiated by the teachers to share the importance of the day and inculcate in them the habit of reading. They also enjoyed the Math 'Operation Relay'.



















Joy of Giving Activity

As Mahatma Gandhi said: "The best way to find yourself is to lose yourself in the service of others." True joy lies in the act of giving without the expectation of receiving something in return.

On the occasion of 'Joy of Giving', this year students wholeheartedly donated stationary materials to the Children of the World. Giving is an act of kindness that makes us compassionate. Our IBDP year one students took the responsibility to handover the donations to the NGO as their CAS (Creativity, Activity and Service) initiative. Their little act of kindness made a difference in the lives of the less privileged by providing them with educational aids and also inculcated values in their hearts



SCIENCE IS ALL ABOUT PREDICTION, INVESTIGATION, EXPERIMENTS AND OBSERVATION

Students of Grade 5 engaged themselves in an interactive activity to display their understanding of particle model of states of matter.



PENTAGON PETAL- ENGLISH ACTIVITY

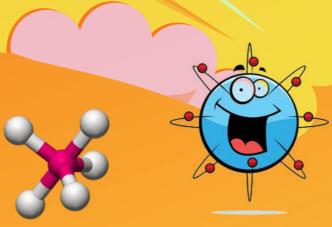
Pentagon blooms of the books were created by our promising designers in Grade 5. Each petal was brimming and sparkling with illustrations of Titles, Genres, Settings and Characters.



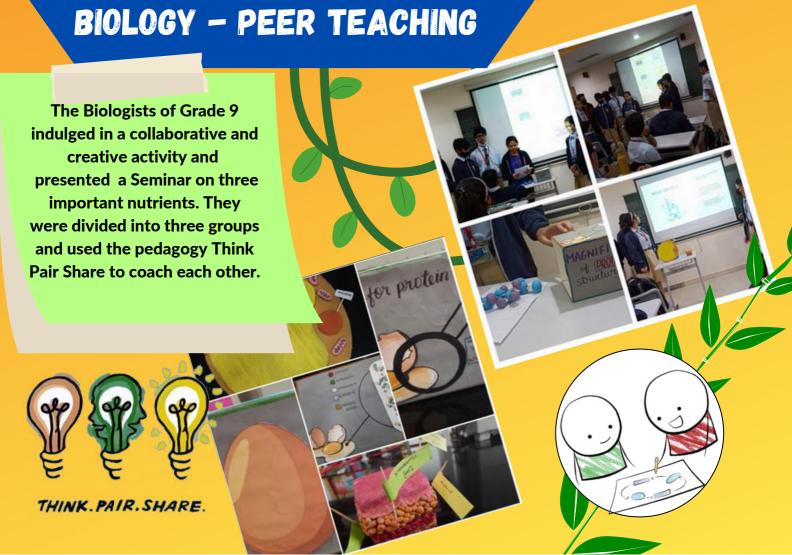
UNDERSTANDING ATOMS AND MOLECULES



Students of Grade 6 created atom models of elements and compounds to reflect and express their understanding of the difference between atoms, molecules and the arrangement of sub-atomic particles.







"हम कैसे समाज का निर्माण कर रहे हैं?"

चूँकि आज की युवा पीढ़ी ही हमारी भावी पीढ़ी की निर्माता है इसी उद्देश्य को ध्यान में रखते हुए वर्तमान समाज में घटते नैतिक मूल्यों पर कक्षा 12 में गतिविधि आयोजित की गई जिसमें छात्रों ने अपना आत्मपरीक्षण करते हुए आई बी डी पी बोर्ड द्वारा प्रस्तावित ए टी एल कौशल(ATL skills) भी सीखे।



इस गतिविधि से हमें अपनी ताकत और अपनी कमजोरियों के बारे में और अधिक जानने को मिला। यह गतिविधि सामाजिक संगठनों के विषय के अंतर्गत थी। हमें समाज में एक अच्छा नागरिक और व्यक्ति बनने के लिए गुण और कौशल प्रदान किए गए थे, फिर हमने अपने भीतर पहले से मौजूद गुणों और ताक़तों के बारे में जाना और यह भी तय किया कि हमें अपनी किस कमी पर काम करने की आवश्यकता है। इस गतिविधि ने मेरे संचार कौशल का परीक्षण किया क्योंकि हमें अपने कौशल को कक्षा में प्रस्तुत करना था। इसने मुझे मेरी ताकत और कमजोरियों के बारे में मार्गदर्शन प्रदान करके मेरे आत्म-प्रबंधन कौशल का भी परीक्षण किया। फिर हमने चर्चा की कि आजकल हमारे समाज में कौन से सामाजिक गुणों का ह्रास हो रहा है यह किस तरह से पूरे समाज और देश को प्रभावित कर रहा है। इससे हमें अपने सामाजिक कौशल का पता लगाने और अपने आसपास के समाज को जानने में मदद मिली।

पलक सिंह





गतिविधि किस बारे में थी?

हमारी गतिविधि मानव व्यवहार और नैतिकता के विभिन्न पहलुओं पर केंद्रित है जो इस समाज में हैं। हमने चर्चा की कि कैसे नई पीढ़ी की मानसिकता में बदलाव के कारण जीवन नैतिकता का मूल्य घट रहा है। हमने निम्नलिखित एटीएल कौशलों को भी सीखा:

सामाजिक कौशल: हमारे सकारात्मक कौशल और नकारात्मक कौशल की प्रस्तुति।

स्व-प्रबंधन: अपने कौशल में सुधार लाने के लिए काम करने की दिशा में अपना अगला कदम तय करना, जिसकी मेरे पास कमी है।

वैचारिक क्षमता : हमने अपने पर्यावरण और लोगों के व्यवहार पर पुनर्विचार किया

संचार: हमने एक-दूसरे से उन खूबियों और कमजोरियों के बारे में बात की जो हममें से प्रत्येक के पास हैं।

विनायक राजदान 12बी













सामाजिक संगठन गतिविधि।

हमने जो गतिविधि की वह सामाजिक संगठनों के बारे में थी, हमने चर्चा की कि समाज की प्रगति के रूप में नैतिक मूल्यों का किस प्रकार से ह्रास हुआ है। भारत एक ऐसा देश है जहाँ नैतिकता और पारिवारिक मूल्य सबसे महत्वपूर्ण हैं, और इसके नागरिक के रूप में हम शहरीकरण से प्रभावित हो रहे हैं और अपने पारंपरिक मूल्यों और संस्कृति को बनाए रखने में सक्षम नहीं हैं। इस गतिविधि ने हमें यह पहचानने के लिए प्रेरित किया कि कौन से मुल्य गायब हो रहे हैं। ऐसा करके हम आईबी के पाँच एटीएल कौशलों में से चार का उपयोग करने में सक्षम थे। संचार- हमने जाना कि हमारे पास कौन से गुण हैं और कौन से ऐसे हैं जिनकी आवश्यकता है । इसने हमें अपने आप को बहुत ही अच्छे तरीके से प्रतिबिंबित करने में मदद की, हमने समझा कि हमारे भीतर क्या कमी है और हमें किन सुधारों की आवश्यकता है। हमने कार्य को समय पर पूरा करने के लिए स्व-प्रबंधन कौशल का उपयोग किया।

अनन्या वानखेड़े 12 बी



DYPIS HAAT- THE BUSINESS FEST

"Mile by mile one hits the milestone." - Amit Kalantri

An event is not over until everyone is tired of talking about it. Event planning is challenging and sometimes a little inspiration is needed by their mentors to help to get through the peaks and valleys. The budding entrepreneurs of Business, Economics and Accounting of HS organised an innovative business fest- DYPIS HAAT on the 14th and 15th October. A clear vision, backed by definite plans, gives a tremendous feeling of confidence and personal power. The ingenious teams victoriously designed amazing items out of recycled materials like hand-made diyas, glass bottle lanterns, painted pots, cloth bags and gift hampers, keeping in mind the upcoming sparkling Festival of Lights. Furthermore, they delightfully indulged in making edible items like handmade chocolates and cakes, chaat items and popcorn which were sold out over the two- day fest.



What's a Fest without a game of luck, skill and strategy? The students engaged parents and teachers in interactive games at their stalls, who enthusiastically purchased their wares. They showcased their knowledge of demand, pricing and marketing to increase profits which will be donated for a social cause. The fest sharpened their collaborative and decision-making skills and fostered in them the real essence of giving.







EARLY YEARS PROFESSIONAL DEVELOPMENT PROGRAMME-2022 "LEARNING COMES BEFORE TEACHING"

To enhance the classroom management skills for our facilitators, acquaint them with the teaching styles and various factors affecting it, Ms Madiha Shaikh and Ms Rakhi Bhatia conducted a session on 'Classroom Management-Teaching Styles'. This session was attended by the Pre-primary teachers and Special educators.

The session focused on equipping teachers with four different classroom management styles (Authoritarian, Authoritative, Permissive and Indulgent) through interactive activities like role plays as different situations warrant different practices and finding the right balance of control and involvement require forethought and ingenuity.

Considering the fact that classroom management skills and techniques may vary in their effectiveness from time to time, teachers collaborated to create the perfect classroom situation that encourages effective learning and fosters an environment of mutual respect.

The teachers were motivated to reflect upon and test their own teaching style by filling the self-evaluation forms. It was indeed an extremely enriching session for all the teachers!

